

Session Plan: Grooming	Duration: Approximately 55 Minutes	Age Group: KS 2 and 3 – flexible dependant on group
Aim: To raise young people's awareness of online grooming and where to report		
Objectives: <ol style="list-style-type: none"> 1. Raise awareness of how young people may be groomed online 2. Raise awareness of what young people may be groomed online for 3. Raise awareness of what to do if you are aware of or concerned about grooming 		
Resources <ol style="list-style-type: none"> 1. Flipchart and pens 2. Consequences https://www.youtube.com/watch?v=1nBxKFnnZLc 3. Breck Bednar case study and photos 		
Time (mins)	Content – including teaching methods and resources used	
0 – 10	Introduce the session, split into small groups and ask them to list the apps, sites, games and consoles that they use that you can talk to other people and make friends with people you don't already know	
10 - 20	<p>Full group discussion:</p> <p>Ask if any of the group have ever lied online (the response is likely to be no so give the example of signing up to facebook / youtube / hotmail / instagram etc under the age of 13) point out that if it's that easy for the young person to lie, it's easy for other people to lie as well</p> <ul style="list-style-type: none"> • What is grooming – why do people groom children and young people? <p>Definition: <i>"actions deliberately undertaken with the aim of befriending and establishing an emotional connection with a child, in order to lower the child's inhibitions in preparation for sexual activity with the child".</i> (inhope.org) NB: the grooming is not always for direct physical sexual activity, it could also be for images and videos.</p> <ul style="list-style-type: none"> ▪ What kind of person might groom a child or young person online? <i>This could be anybody – male or female and any age (consequences film shows a young man as the offender)</i> ▪ What kind of things might a person do in order to groom a somebody online? <i>Flattery, pretend to have same interests and friends, promise them opportunities, money, phone top ups, i tunes vouchers etc</i> 	

20 – 30	Show 'Consequences'. Explain that threatening to share images in return for more images is blackmail. Now commonly known as sextortion – this is against the law and should be reported immediately
30 – 40	Case study Breck Bednar (see below): Watch the video or individually read the case study then as a whole group discuss how news story makes them feel, highlight how easy it was for Lewis Daynes to convince Breck that he was telling the truth. Breck was not the only one involved in the conversations, his friends also fell for the lies and believed Daynes, but Breck was the only one who went to meet him
40 - 50	Small group work – advice to other young people
50 – 55	<p>The law and what to do if:</p> <p><i>The Criminal Justice and Courts Act (2015) acknowledges that offending involving physical contact between a victim and offender can occur quickly following just one communication or meeting. The act reflects this allowing investigators to intervene after one contact or arrangement to meet.</i></p> <p>Report to CEOP / Childline, police, contact Social Networks directly to remove images or block unwanted contact. <u>Main message – talk to a trusted adult</u></p> <p>If it's a crime in action contact the police</p>
<p>Additional resources</p> <p><u>Thinkuknow.co.uk</u></p> <p>Lucy and the boy <u>https://www.youtube.com/watch?v=kwcl-VP3FYc</u></p> <p>Everyone knows Sarah <u>https://www.youtube.com/watch?v=ThxmgXMBpoM</u></p>	

Case study: [Breck's Last Game](https://www.youtube.com/watch?v=hZIYSCE-ZjY) <https://www.youtube.com/watch?v=hZIYSCE-ZjY>

Breck Bednar's mum urges gamers to 'play virtual, live real' BBC Newsbeat

12 Jan 2015



The mother of a 14-year-old boy from Surrey, murdered by a teenager he met through online gaming, says she hopes her son's story will lead to better online safety for others.

Breck Bednar was killed by Lewis Daynes after the 19-year-old lured him to his home at Grays in Essex.

Lorin LaFave said: "I want Breck's story to show that there really is evil out there. Not everyone.

"But it only takes one evil person to cause this kind of damage."

Lewis Daynes admitted murder and has been sentenced to life in jail.



Lorin, from Caterham, says that Breck and his friends would regularly spend their evenings playing war games on a server set up by Daynes.

"When I would go into his room or walk by and listen I could hear how interesting it was and I could understand why they were socialising this way."

She started to get worried that Daynes was having a growing influence over her son and that his personality was starting to change.

"Breck was telling me that Daynes didn't think he should have to get off the computer. Daynes didn't think he should have to do chores. Daynes didn't think he should have to do family activities."



Lorin took away her son's computer and reported her concerns to the police.

'Manipulative behaviour'

"I told them about Daynes's manipulative behaviour and the fact that I thought he was grooming Breck and the other boys. I just said, 'I know there's something wrong because he's changing Breck's behaviour and ideologies.'"

She was unaware that the older teenager had sent Breck a mobile phone so they could remain in contact.

She says he would tell Breck about lucrative business opportunities, promising in one email that they would work together and make millions of pounds.

Lorin thinks the boys were impressed by the fake online persona Daynes had created for himself.

"For some reason Breck wanted to believe it. He wanted to be involved with someone who seemed to have such influence, such amounts of money and such knowledge. I think he was like a mentor unfortunately. They were looking up to him."

Daynes told Breck they needed to meet face-to-face to discuss business and booked a cab to bring Breck to his home. It was there that Breck was murdered.



The family has set up The Breck Bednar Memorial Foundation to try to promote responsible use of technology.

Their slogan is Play Virtual Live Real.

"The internet is a great tool but play virtually with those friends, live real. Only meet up with people you know face to face in the real world. Breck didn't live real. His reality was death because he believed in some evil person's lies."

She knows this is a message young people hear on a regular basis - Breck had an internet safety course a month before he was murdered but she wants to make sure it's one they don't ignore.

"If Breck were here he would say, 'Guys I didn't believe it either, but there are dangerous people out there'. Unfortunately it took the toll of his life."

'Imagine the message is coming from Breck'

She wants young people to imagine the safety message is coming from Breck himself.

"What did he say when he was being assaulted by Daynes? Did he think, 'Wow, mum was right?' Did he think, 'Man, I've really messed up?' What went through his head? Because at that point it was too late."

Ms LaFave wants the government to invest more money in this area so that every parent can feel confident that there will be a full investigation if they report any online concerns.

Daynes was due to stand trial - accused of murder - but admitted the offence at the last minute. He will serve a minimum term of 25 years.

[Newsbeat guide: Stay safe online: http://www.bbc.co.uk/newsbeat/article/30789286/newsbeat-guide-stay-safe-online](http://www.bbc.co.uk/newsbeat/article/30789286/newsbeat-guide-stay-safe-online)